



## Information for parents on the observing and documentation with the „Sächsischen Entwicklungsbaum“ (Saxon tree of development)

*„A child is not a jar that needs to be filled, but rather a fire that wants to be ignited.“  
- Francois Rabelais -*

... which means children learn best if they enjoy what they are doing, if new knowledge can be built upon foreknowledge and if they, depending on their strengths and interests, conquer and explore their world actively with all their senses.

Observing and documentation are the basis to see children as the individual they are in the kindergarden and primary school.

The task of each pedagogue is to determine the child's state of development by watching it and to get an idea of its needs, its ways of learning and its interests to finally be able to create a challenging environment as well as learning activities.

**The Saxon tree of development is our instrument for specific and systematic observing and documentation.**

**Each child** gets its **own „tree booklet“** which individually documents its strengths, its interests and its special preferences and which accompanies the child from cr ch to primary school.

Working with this instrument enables:

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- pedagogues and parents to get detailed information on the processes of learning and development of their child
  - to perceive and accept each child's exceptionalism
  - to perceive steps of development and to plan to support, challenge and promot the child in its next steps of development
  - to get into an intensive and corporate exchange
  - to support pedagogues in the kindergarden and primary school by building upon foreknowledge, abilities and skills which are necessary for the learning success
  - to reflect and advance pedagogical work
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Further information on the „S chsischen Entwicklungsbaum“ can be found on [www.entwicklungsbaum.de](http://www.entwicklungsbaum.de)